



UW LIBRARIES

Check it Out

A newsletter for patrons of University Libraries

Full-text historical works from the 15th to 18th centuries are available online @ UW Libraries

By **Chad Hutchens**,
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UW Libraries acquired *Early English Books Online*, also known as EEBO, from ProQuest LLC during the Fall 2008. Prior to EEBO, these primary source documents were amongst the most difficult texts for students and faculty members to access due to their restricted nature in most library collections. But not so anymore! Through EEBO, University Libraries has made it possible to electronically access texts written from the years 1473 to 1700 from the comfort of your own home. And because UW purchased the content of EEBO, this resource will be readily available despite recent budget constraints.

EEBO is a compilation

of digitized historical texts from renowned libraries across the globe such as the British Library, Bodleian Library at Oxford, Cambridge University Libraries, and many others. Students and faculty members in disciplines such as English, History, Law, Art, Modern and Classical Languages, and Philosophy can find full-text, high resolution downloadable files of thousands of historical works from the 15th to the 18th centuries.

EEBO can provide you the opportunity to practice reading some "Old English." Or better yet, are you interested in reading some lawyer jokes from the late 17th century? Then run a search on "satire" and read the work called *A Most Learned Lawyer*, a speech delivered to the House of Commons in England in 1663.

Just remember they spoke a little differently than we do nowadays! If you're looking for something a little more serious you can read an original account of the trial of Joan Butts, a woman tried on March 27, 1682 in England "for being a common witch and enchantress." If you're interested in 16th century illustrations of human anatomy then check out the *Historie of Man* written by John Bannister in 1578.

From topics as light-hearted as sports and recreation to religious dissent, catechism, and politics, it can all be found in its original form in EEBO. To access EEBO, go online to the Libraries' "Articles & Databases" page and simply browse our alphabetical listing of resources beginning with the letter "E."

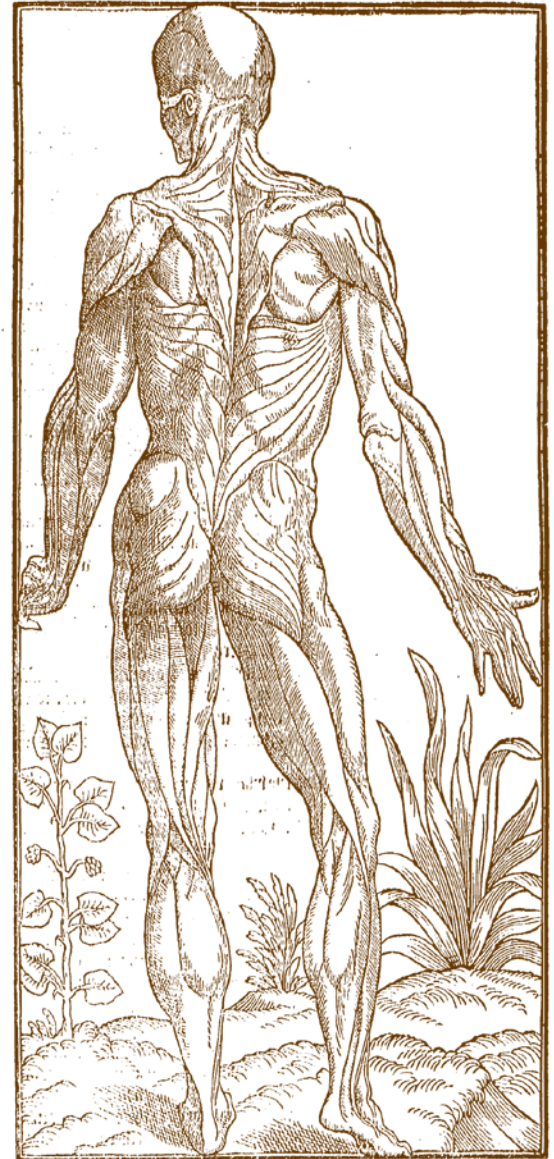


Illustration from the "Historie of Man" by John Bannister, 1578.

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A note from the Dean

Full 2009 brings great excitement with the near completion of our addition and renovation of the W. R. Coe Library. We will finish our two year construction project during the fall semester and are very pleased with state of the art spaces that match the modern services we have been providing for students and faculty. Thank you for your patience in working in a construction zone and navigating confusing stacks in order to locate your research materials. By the end of the fall semester, the Coe Library and Library Annex will return to its normal state.

That is not to say that all is quiet in the Libraries! The fall semester brings with it a number of activities that are highlighted in this issue of Check It Out. And students are taking advantage of our flexible study spaces and group study rooms so Coe Library continues to be an engaging and vital student center. The Book & Bean Café

has increased their hours and food selections making it an attractive place to hang out and have some refreshments when you are in Coe Library. UW IT has expanded the number of computers in the student lab complementing the public computers available in the

those missing titles. Drastically reducing our book purchasing will have limited impact on our library staff as we have outsourced book processing so whether UW purchases 1,000 or 60,000 books, our library staff is minimally impacted and able to manage the fluctuating work load. This is significant to note as eight library staff positions have been eliminated due to budget reductions so it is essential that we direct our staff to our most critical tasks of electronic resources, digitization, and public services. We are pleased that our delivery services from other libraries remain strong through Prospector and international interlibrary loan. These services will fill collection gaps during this next year and with electronic delivery of articles and a daily courier service, we are able to move materials quickly to Wyoming for our faculty.

Library hours for Coe Library and the branches have been reduced as well with reductions to the Libraries' non-benefitted part time staff (student employees) budget. In analyzing our use patterns, we have selected hours that have low use and will minimally impact our students. UW IT will maintain a 24/7 lab and study center for students within Coe Library and with our emphasis on electronic materials and online services, the reduction hopefully will have minimal impact upon the university community.

While these budget reductions are discouraging, I am confident that we have attempted to make them as painless as possible with minimum long term damage to our research collections. But it is simply impossible to take a budget reduction of this



“Coe Library continues to be an engaging and vital student center”

*Maggie Farrell, Dean
University Libraries*

Reference area. If you have not checked out Coe Library for a few months, be sure to come by this semester and please join us for our Grand Opening on November 19th at 3 p.m.

As you know, the university had to reduce the UW block grant by 10% with the Libraries taking a significant reduction in the collection budget of \$4.3 million. Half of these funds should be returned for FY11 but the FY10 collection budget will be quite tight. We are pleased that we will retain our current journal and database collections as these are critical for research and surprisingly, electronic journals are very labor intensive. The Libraries will only purchase books that are critical for teaching and research during FY10. We are working with our primary book vendor to track titles that we would have received under a normal budget and as one time funds are made available, we will retrospectively purchase

magnitude without impacting the university community. UW's research in energy and the Wyoming economy combined with our support of education, health sciences, and agriculture will hopefully create a future Wyoming that is more stable in its economy and its continued support of higher education.

The fall semester also brings excitement from the Libraries in the release of our new online catalog and improved access to electronic information. Check out our website for more information on our new catalog that is easier to search and find library materials. Our digitization efforts continue to develop with the addition of the Undergraduate Research Day materials from April 2009 and digitizing UW research is a critical action item in the new university plan.

I wish you a productive and fulfilling fall semester. Please contact me directly if you have any questions regarding the Libraries' budget strategies.

Best regards,

Maggie Farrell

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Check it Out

Check it Out is published twice each academic year for UW faculty and staff members, students and other patrons of University Libraries.

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New integrated library system enhances catalog search features, circulation and customer support

By Lori Phillips,
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The integrated library system (ILS) is the backbone of the modern academic library. The ILS is an enterprise resource management tool used to track items owned, orders made, bills paid, and patrons who have borrowed. A group of UW librarians were charged by the Dean of Libraries in 2007 to conduct an environmental scan of the ILS marketplace and make a recommendation about whether University Libraries and its partners, the Law Library and the American Heritage Center, should stay with the Endeavor Voyager system or migrate to something else.

Part of the process, used by the ILS Investigation Team, were product demonstrations, site visits to other libraries, and meetings with representatives of open source software developers to help generate a recommendation. Changes in the ILS marketplace, particularly corporate consolidations and ownership by private equity firms, made charting a future course somewhat challenging. Likewise, customer expectations have changed with regard to information systems. Internal library customers (library staff members) need systems to support the core library functions of acquisitions, description, and circulation of library materials. Library users expect online systems to be robust, flexible, and combine aspects of both discovery and delivery.

University Libraries used Endeavor's Voyager software for nine years, sufficient time to get a good sense of its strengths and weaknesses. While the software

had a number of strengths, there were a number of significant problems that directly affected the work of library staff, particularly in the areas of acquisitions, cataloging, and circulation. For that reason, the Team made a recommendation to migrate from Endeavor software to Innovative Interface's Millennium product. The Team also recommended that the libraries acquire Encore, a tool that enhances the search experience. The Dean accepted both recommendations, and in 2008 a contract was negotiated with Innovative for the software purchase and an on going maintenance agreement.

The migration began in earnest in January 2009. The ILS Investigation Team morphed into the ILS Implementation Team, adding members from the Law Library and the American Heritage Center. A very aggressive implementation timetable was established—one that would allow the new ILS to be fully functional in early August 2009, in time for the fall 2009 semester. Significant time was invested in reviewing the data profile, which is a subset of existing data mapped to the structure of Innovative software. Included in the profile evaluation were patron records, bibliographic records, authority records, and holdings records. Every bit of information in the old system was reformatted so that it would fit into the new data structure. Many issues were discovered and resolved during the profile evaluation. Some issues were placed in a queue to be dealt with after the migration if they did not have a direct impact upon system performance. Two more critical tasks were the migration of circulation data



and planning for the functionality of the online access catalog, the portion of the system used by the public.

The Implementation Team has partnered with a team of Innovative employees to accomplish the migration. We have worked with a project manager, a data profiling consultant, a systems engineer, and a training consultant. Onsite training has been critical to the migration process. The Innovative training consultant assigned to the project has been to Laramie six times during the course of the migration, with a final training visit to be conducted after we have been live on the system, to troubleshoot issues and answer questions.

The new system has many advantages over the former one. It will simplify searching and improve the discovery of library resources. The new end-user interface, will improve the patron search experience with features such as faceted searching or clustering, spell checking, relevancy ranking, tagging, ability to add comments, icons that indicate format, and ability to limit by availability. The new system will take information discovery for users to a new level, combining tools for discovery with Web

2.0 technologies and practices. Library patrons will find the new system intuitive, easy to use, and powerful in its ability to deliver results.

Moving to Innovative allows the libraries to integrate our work more closely with the Colorado Alliance, which is a critical partnership for resource sharing through the Prospector system. The catalog is fully integrated with Prospector, allowing users to easily request materials not found at the University of Wyoming from another Prospector library. On the staff side, Innovative provides a stable ILS system, with excellent functionality and superior customer support. Having this software in place will allow UW librarians and library staff to focus on the unique and critical aspects of their work. Stable circulation functions and the ability to make global updates to groups of catalog records will improve productivity and streamline workflows, making better use of staff resources.

The system migration has been a large and complex project, but extremely gratifying. Library users and library staff alike will benefit from the versatility, stability and technical sophistication of the new ILS.

Faculty & Staff @ UW Libraries: *Professional Developments*

Denis Moser attends and presents at international conference on digital collections

Digital Librarian Dennis Moser recently attended the international conference, Libraries in the Digital Age (LIDA) held in Croatia, Spring 2009. Two formal themes were presented at the conference, *Reflections: Changes Brought by and in Digital Libraries in the Last Decade*, and *Heritage & Digital Libraries: Digitization, Preservation, and Access*.

Moser presented his paper, titled *The Avatar In The Archives*, addressing the need for the preservation of complex websites and virtual realities. "Some members of the audience found the content controversial and a lively discussion ensued," noted Moser.

Moser's Paper Abstract:

"The definitions of video games and virtual worlds as cultural heritage materials of significance, along with emerging definitions of digital or network art, are helping drive new initiatives in digital preservation. Libraries, archives, and museums (LAMs) are on the front lines of this work and need to take active ownership in framing the arguments of appropriate approaches, given their history and expertise of curatorial activity and stewardship. This paper examines some of the defining processes, and the players involved; an overview is presented of some of the environments utilizing "immersive technologies"; reasons are offered for the need for preservation of these environments and artifacts; several examples of preservation initiatives are described; and, finally, the efficacy of one of the approaches taken is considered, with suggestions for improvements, from the standpoint of cultural heritage."

For more information about Dennis Moser's presentation or his work as a Digital Librarian at UW, please e-mail him @ dmoser5@uwyo.edu.

Librarians assess the online TIP tutorial

UW Librarians Bryan Tronstad, Lori Phillips, Jenny Garcia, and Mary Ann Harlow published, "Assessing the TIP online information literacy tutorial," in the first issue (V37) of *Reference Services Review*, 2009. The paper reports on the results of a study that assessed whether students learned information literacy concepts after taking the interactive online/web Tutorial for Information Power (TIP).

More than one thousand students participated in the study during the Fall semester 2007. Pre-test and post-test assessment of students who completed the online tutorial was conduc-

ted. The authors concluded that the online tutorial was effective in teaching information literacy concepts. Findings show that students who spent more time working through the tutorial increased their scores on the post-test in comparison to the pre-test. The statistically significant results reported in the study would be of interest to the educational community involved with the teaching and assessment of information literacy.

To read more about this assessment visit www-lib.uwyo.edu and click on "eJournals & magazines" and search for *Reference Services Review*.

Librarians plan Western Association of Map Libraries Conference in Cody, WY

Janet Dombrowski, Tamsen Hert, Tami Morse-McGill, Ginny Kilander, and Venice Beske are serving as conference planning committee members for the Fall 2009 Western Association of Map Libraries Conference to be held in Cody, WY. The Western Association of Map Libraries is an independent association of map librarians and other people with an interest in maps and map librarianship. The conference's focus is on developments in mapping, historical collections and other geographical collections in the state of Wyoming.

Conference presenters, Tamsen Hert and Venice Beske, will present "Wyoming on the Map: From Absaroka to Zirkel Mesa" about the Wyoming Place Names project. Janet

Woods and Austin McLean's presentation will document the challenges and issues associated with the digitization of approximately ten thousand theses and dissertations at the University of Wyoming. Lee Whittlesey will present about the use of topographic maps to identify the possible location of undiscovered waterfalls. And John Waggener's talk will cover the history of the Wyoming highway map.

This is the first time in fifteen years that the conference will be held in Wyoming. "Wyoming has had little involvement with the association in recent years and this conference is a great opportunity to highlight Wyoming maps and GIS," said Head of Special Collections Librarian Tamsen Hert.

Garcia co-authors work on healthcare information in *Journal of Healthcare Quality*

UW Librarian Jenny Garcia co-authored an article, "Knowledge-based information to improve the quality of patient care," in the *Journal of Healthcare Quality*; V31(1):30-5. Healthcare organizations strive to improve the quality of patient care. Numerous measures, such as Evidence-Based Practice, Evidence-Based Management, Magnet Status, Shared Governance, and Patient Safety, rely on current, reliable, and authoritative information to support clinical decision-making.

Hert to present at the 2009 conference of the Western History Association in Denver

Tamsen Hert's session proposal titled "Dressing Western: From Tourist to Hollywood" was accepted for the October 2009 Annual Conference of the Western History Association to be held in Denver. Proposals are reviewed and selected by a prominent committee of Western historians from around the nation. The session will include three presentations: "Touring Yellowstone, What to Wear?: Travel Clothing from Train to Trunk," by Sonya Meyer and Tamsen Hert both from the University of Wyoming; "The Dude Ranch Wife: Hostage and Drudge," by Laurel Wilson from the University of Missouri, Columbia; and "Authenticity vs. Movies," by Connie Lindmier, from the Laramie Plains Museum.



New Faculty & Staff @ UW Libraries

By Lona Madhak

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Dennis Moser is the new Digital Resources Librarian. Dennis received a BA in anthropology from the University of Texas in Austin, and an MILS from the University of Michigan. Before joining University Libraries, Dennis Moser was employed at Bridgewater State College as a Digital Services Librarian. He also worked at Southern Methodist University in Dallas, Texas as the Digital Content Manager; employed as an archivist in the Houston Public Library system; employed as a project manager for an IMLS grant in Baytown, Texas; and was the web librarian for the Houston Academy of Medicine—Texas Medical Center.

Dennis spent several years training as a rare books conservator before he received his MILS. He studied with several renowned conservators such as Don Etherington of the University of Texas Harry Ransom Humanities Research Center and William Minter of William Minter's Bookbinding and Conservation, Inc. in Woodbury, PA. He also had the opportunity to intern with Frank Mowery in the Conservation Lab at Folger Shakespeare Library.

Dennis describes his position as being “the outgrowth of the drive to develop digital collections into a cohesive digital repository for the university.” He said that in the past, libraries had a propensity for having “disparate collections of materials that had been digitized, sometimes with no clear connection between them and often no single person

overseeing their direction.” Dennis' new position will help provide a clearer connection and direction, with the help from his peers, for digital collections at UW.

“As the university and the libraries move forward, digital materials are increasingly the currency of teaching and scholarship,” Dennis commented. And “by developing our digital repository, we will be building an integrated, cohesive set of digital materials for research and pedagogy appropriate to a research institution.”

Dennis hopes that the university's ever growing digital repository will draw the attention of UW's faculty members.

Tamsen Hert was recently named as Head of Special Collections. Tamsen has an MLS and an MA in American history from Emporia State University. Prior to being appointed as Head of Special Collections, Tamsen worked in the libraries Collection Development Department. Before working at UW, Tamsen was employed by the University of North Texas Libraries as an Assistant Documents Librarian as well as a tour guide at Fort Robinson State Park, bartender, and teacher's aide all in Crawford, NE.

Tamsen has completed several trainings such as archives, special collections, genealogy, government documents, history resources, and digitization training. In her new position Tamsen plans on developing policies and procedures for the new

Special Collections Department, finding new ways to use the integrated library system within the department, and planning for the Hebard Collection's move into the new space in Coe Library.

With the completion of the new addition to Coe Library, the Hebard Collection will be relocated back to the main library making it more accessible to the public. Other collections that will be added to the Special Collections Department include the Emmett Chisum Special Collections, the Canoso Miniature Book Collection, and items from the closed and portfolio areas.

Melissa Bowles-Terry is the new Instruction and Assessment Librarian. Melissa has a BA and an MA in English from Utah State University and an MS in Library and Information Science from the University of Illinois. Before moving to Wyoming, Melissa lived in Urbana, Illinois. She was employed as an English instructor and an Assistant Director of Writing at Utah State University (USU), and was a graduate assistant in the library at the University of Illinois.

Melissa plans to spend her first year working with the Reference Department to write an assessment plan for instruction, teaching classes, and working with the Ellbogen Center for Teaching and Learning to offer library workshops for graduate students. Melissa said, “The library offers lots of excellent instructional services, from one-on-one instruction at the reference desk to full class sessions for various courses. I'll be working to coordinate those activities and to assess the teaching that we do to see that the library is doing its part

to create information savvy students.”

Melissa would like to work with UW faculty members and create ways to assess a student's knowledge from library instruction sessions. She explained, “That [assessment] may be a follow-up questionnaire a few weeks after the instruction has taken place, or a bibliography analysis to find out what types of sources students use after they've had library instruction.”

Heidi Kelsey is the new Library Assistant Senior and evening Supervisor for the Circulation Department in Coe Library. Heidi earned her BS in Rangeland Ecology and Watershed Management in addition to a BS in Statistics. She attended the University of Idaho before transferring to UW in the summer of 2003.

As a Library Assistant Senior, Heidi assists students in accessing vital course materials. She also assists with lost book processing and billing to ensure that patrons are billed correctly and accounts are updated in a timely manner. As the evening supervisor she is the the only continuing staff position in Access Services after 5 p.m., ensures building security at closing, and provides customer service.

Tamara Meredith is the new Head of the Learning Resource Center. She has an MLIS from the University of North Texas, and an M.Mus from Indiana University—Bloomington. Prior to joining UW she was the Director of the Eaton Public Library in Colorado and a Baroque flute and viola specialist with orchestras in Dallas, Texas and Denver, Colorado.

Tamara “loves a good ‘stump the librarian’ reference question.” So bring it on!

Collaboration effort results in information literacy courses

By Cheryl Goldenstein,
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Helping college students develop information competencies is a shared responsibility of instructors and librarians at the University of Wyoming. In many cases, the instructor and librarian never interact. A professor assigns a research project, and the student turns to a librarian for help. However, other instructors and librarians are collaborating on information assignments even before a course is taught.

The primary impetus for instructor–librarian collaboration on courses is the University Studies Program (USP). USP comprises general education requirements that not only prepare students for the more specialized courses in their majors, but they also provide a foundation of knowledge and skills for participation in a democratic society. Information literacy is one of the requirements, alongside oral and written communication, quantitative reasoning, cultural diversity, global awareness, health, and knowledge of the natural and social sciences, arts and humanities, and U.S. and Wyoming Constitution. Students also take a course introducing them to the intellectual community of their chosen major.

USP courses fall across disciplines. An English composition course will likely meet one of the USP writing requirements, but so can a properly designed accounting or engineering course. Information literacy transcends subjects and can be embedded into almost any course that asks students to locate, evaluate, and use information. Incorporating information literacy instruction into a course in the student's major is optimal, because the student learns how information is created and shared in his or her own field of study. "L" courses are usually lower division courses, but a few courses have been aimed at teaching information literacy at the junior and senior levels.

Instructor–librarian collaboration takes place in several ways. A faculty member may consult with a librarian while designing the course. To be designated an information literacy or "L" course, the course must meet specified criteria. Students completing the course should demonstrate they are able to formulate a research question; use library catalogs and databases to find and obtain appropriate primary or secondary resources;

differentiate between popular and scholarly journals; find and evaluate information on the Internet; and cite sources correctly. Librarians can assist instructors in designing learning activities with these outcomes or they may simply recommend databases or other information resources that could be used to complete an assignment.

The most common way instructors and librarians collaborate on information literacy courses is through library instruction. The instructor schedules one or more times for his or her class to meet with a librarian. The librarian offers a hands–on demonstration of library resources or leads discussions on information literacy concepts like developing a research question or avoiding plagiarism.

Librarians may serve as more of a partner to the instructor. Some librarians co–teach multiple class sessions or serve as a consultant of sorts. Students meet individually with the librarian for personalized attention focused on their particular research questions. The librarian can assist in evaluating completed assignments, particularly the quality of resources cited by the student. Partnering with a librarian is not restricted to on–campus faculty; librarians are also involved with planning and embedding in distance courses.

Students in all "L" courses must pass *TIP: Tutorial for Info Power*, an online tutorial and quiz created and maintained by the University Libraries. TIP introduces the concepts of investigating a topic, searching for information, locating the information in the physical or online library, evaluating the quality of information, and utilizing information for papers and other projects. "L" course instructors are encouraged to expand on the concepts introduced in TIP; the tutorial alone is insufficient for teaching information literacy.

Librarians recently partnered with the Ellbogen Center for Teaching and Learning to present a panel discussion geared toward faculty interested in developing "L" courses. Panelists represented a variety of instructor–librarian collaborations. Jeff Hamerlinck, Department of Geography, has been consulting with geology librarian Janet Dombrowski in seeking the "L" designation for his GEOG 2150: Map Use and Analysis course. Assistant Professor Ashley Hope Carlisle partnered with fine arts librarian Jennifer Mayer to develop ART 1310:

Introduction to Sculpture, which was recently approved as the first studio "L" course. Christi Boggs, Outreach Credit Programs, contacted librarian Kaijsa Calkins when she created AGRI 3000: Discovering and Utilizing Ideas and Information, the "L" course for the Bachelor of Applied Science program approved in 2007. Adult Learning and Technology Associate Lecturer Steve Aagard has collaborated with education librarian Cheryl Goldenstein on two instructional technology courses. The first, ITEC 1000: Visual Literacy for Life and Learning, was among early courses approved for the "L" in 2003. Aagard and other instructors for the College of Education's required course, ITEC 2360: Teaching with Microcomputers, consulted Goldenstein about the course's research assignment before teaching the newly–adapted "L" offering in 2005.

The purpose of the panel discussion was to encourage faculty to pursue partnerships with the University Libraries to develop and teach information literacy courses. Many students are having a hard time meeting the university's information literacy requirement because of a deficiency in the number of "L" courses available. Transfer students, in particular, have difficulties because of limited information literacy offerings in upper division courses. Librarians developed two "L" courses to ease the demand. Goldenstein and health sciences librarian Jenny Garcia developed LBRY 3010: Research at a Distance, which is offered online through the Outreach School. Six librarians rotate teaching sections of the course. Librarians Larry Schmidt and Bryan Tronstad developed and teach LBRY 3020: Managing and Navigating the World of Information.

Fluency in using information to solve problems is essential for succeeding on the job and thriving in an increasingly technological and information–rich society. Teaching information literacy introduces students to databases, journals, citation styles, and research practices—often specific to a student's field of study.

Faculty who are interested in developing or adapting courses to meet the university's "L" requirement are welcome to contact their department's subject bibliographer or the Coe Reference Desk at (307) 766–2070.

Full-text collection from the Age of Reason now online

By **Kaijsa Calkins**,
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Eighteenth Century Collections Online (ECCO) is a full-text collection of more than 136,000 books, essays, pamphlets, sermons, sheet music, and more. The collection covers a wide range of topics, including literature, religion, philosophy, politics, and law. As its name implies, ECCO covers the years 1701–1800, the century known as the Age of Reason. Important developments of the era include the birth of the modern novel; Daniel Defoe and Samuel Richardson, two of the most famous authors of the time are among those included in ECCO. The collection is based on the English Short-title Catalog and includes more than 33 million high quality scans of source material. The materials in ECCO were published in the United Kingdom, English-speaking countries, and areas under British colonial rule. The primary language is English, but some materials are in other European languages.

ECCO is a complimentary collection to Early English Books Online (see page 1). Together, these collections offer researchers access to holdings of the best research libraries in the world and are cross-searchable.

Ultrasonic welder improves preservation of materials

University Libraries recently purchased an ultrasonic encapsulation welder. The machine, invented and built by Bill Minter, enables staff members to custom encapsulate library materials such as maps, brochures, pamphlets, and more. Staff members can now custom weld any area of the polyester (also known as polypropylene) that is used to encapsulate materials. This allows for a myriad of preservation tactics including pocket encapsulation which seals a document on three sides leaving the fourth side open for a document to breathe. “Acidic documents will degrade more quickly in a polyester enclosure that is air tight,” commented Minter when he was on campus recently.

Minter is the Senior Project Conservator for a new post doctoral program in heritage conservation science at Johns Hopkins University. His encapsulation welders are now considered standard equipment in conservation labs with more than 200 machines in use at institutions around the world.

Above Right: Gwynn Lemler demonstrates how to use the ultrasonic encapsulation welder on a map from the UW Libraries’ collection.

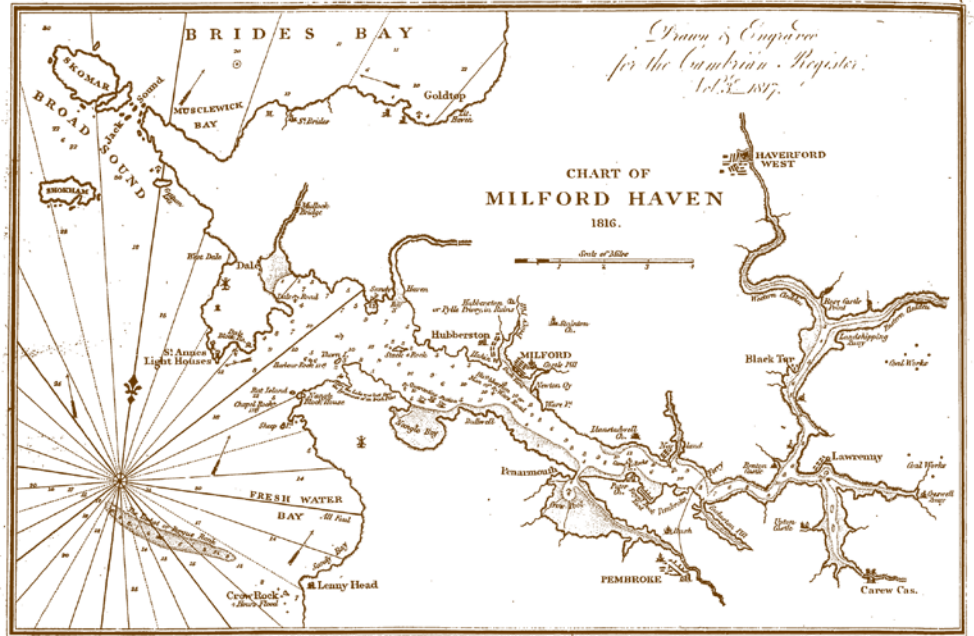


Illustration from “The Cambrian” register, 1796–1818.

The purchase of ECCO has a special significance to our campus community. The UW Department of English is home to the Duke University Press journal *Eighteenth Century Life*, which is edited by Professor Cedric Reverand. Most of the primary material used by authors published in *Eighteenth Century Life* is included in ECCO, making the collection a useful

editorial tool.

To access *Eighteenth Century Collections Online* go to our homepage at www-lib.uwyo.edu and select “Articles & databases”—resources are listed alphabetically.

New Humanities Resources

[International Bibliography of Theater and Dance](#) is the place to start all of your research in theater and the performing arts, with more than 60,000 journal articles, books, book chapters and dissertation abstracts on all aspects of theatre and performance in 126 countries.

[Literature Criticism Online](#) is online replacement for hundreds of volumes of several literature criticism series: Dictionary of Literary Biography, Contemporary Literary Criticism, Twentieth-Century Literary Criticism, Nineteenth-Century Literature Criticism, Shakespearean Criticism, and Literature Criticism from 1400–1800.

[Naxos Jazz Library](#) is a collection of more than 22,000 streaming tracks of jazz from more than 500 different jazz artists. Naxos Music Library is a collection of more than 500,000 tracks of streaming music in many genres, including classical, world, folk, and Chinese music.

Free issues of *The New York Times* and *The Casper Star-Tribune* available @ UW

By Sandy Barstow
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The New York Times readership program will once again be available on the UW campus during the academic year 2009–2010. More than 400 copies of *The New York Times* will be delivered daily to various locations across campus.

Sponsors of *The New York Times* readership program include: College of Arts and Sciences; College of Education; College of Health Sciences; Ellbogen Center for Teaching and Learning; Office of Academic Affairs; Office of the Vice President for Research and Economic Development; Outreach School; School of Energy Resources; and University Libraries.

Copies of the newspaper will be located in racks at the entrance to W. R. Coe Library; the Classroom Building; Corbett Gym; the east entrance of Health Sciences; Pharmacy wing of Health Sciences building; Ross Hall; and multiple locations in the Student Union.

In addition to *The New York Times*, The Associated Students of the University of Wyoming (ASUW) is sponsoring a student readership program that will also bring *The Casper Star-Tribune* to campus. *The Casper Star-Tribune* will be located in the same locations as *The New York Times*.

For more information or to become a sponsor please contact Sandy Barstow at sbarstow@uwyo.edu or (307) 766-5621.

Interlibrary Loan increases access to library materials both off and on-campus

Interlibrary Loan (ILL) processes more than 65,000 requests for borrowing and loaning of library materials in a given year. Nearly half of those requests are from UW students and patrons borrowing materials from other libraries, while the other half are from regional, national, and international libraries borrowing materials from UW.

From around the state of Wyoming both county libraries and community college libraries borrow from and lend library materials to UW. In 2008/09, Laramie county had the highest number of ILL requests at 852.

As part of interlibrary loan services, *Request It*, a retrieval service, processes more than



10,000 requests annually. This includes pulling books to be mailed and scanning of articles and delivering them electronically to a patron's desktop.

Request It services are available to all UW students, faculty and staff members.

For additional ILL information please contact Interlibrary Loan at elsreq@uwyo.edu or (307) 766-5168.